HI-TOWER
FLASHES
APRIL 30, 1982 LINCOLN HIGH SCHOOL, MANITOWOC, WI 54220 Vol. 53 No. 12

Users' fee to be debated

by Kathy Hoover

With the school's budget being so tight, it is becoming hard for the board to cover all of our expenses.

One possibility that has been mentioned to help cover the costs is to enforce a user's fee for sports team members. As Mr. Claude Zoch, assistant principal and athletic director, said, "Students can't afford a $400 football outfit, but it is possible for them to buy their own shoes and such." He pointed out that most parts of uniforms, such as a football helmet, students would not be likely to use once the season was done. These things the school would continue to pay for.

With a user's fee, each team member would be required to pay a specific amount of money just to be on the team. Of course the "bench warmers" would be the first to quit, but others would follow. Many students at Lincoln feel that it would greatly limit the size of the teams and, worst of all, would limit participation to the ones who could afford it, not to the best players.

Last year Appleton began this for their football team. They charge $50. The amount that Lincoln athletes might have to pay is unknown, but there are two ways that it could be done. The first would be to divide the expense among the participants for each sport. This would result in the more expensive sports having higher user's fees than the cheaper ones.

Another possibility would be to put all of the expenses together and divide them evenly among all sports which would in turn, divide them among their individual participants.

Users' fees are just an idea at the moment. They won't be used for at least a year or two. Mr. Ron Kaminski, President of the Board, stated, "It's likely that it will come about somewhere down the road, but not next year."

Several restrooms closed due to acts of vandalism

by Bill Miller

Vandalism has forced custodians to lock several boys' bathrooms until the damage is repaired.

The damage, ranging from clogging toilets so that they will flood to smashing equipment such as thermostats, may be the work of only a few, but it effects everyone.

One way of curbing this vandalism would be to lock the bathrooms, only opening them at certain times during the day. This is done by some high schools, but Lincoln's Head Custodian Ray Granger doesn't think that will happen here. "I'd hate to see that happen," he said.

Granger would like to have students watch for vandalism occurring and report the vandals to either Principal William Malinski or himself.

This would help the custodians a lot because catching vandals is difficult. Often times vandalism is done by groups of two or more, with one acting as a lookout. Custodians keep an eye on the bathrooms, but they can't watch them the whole day.

Vandalism has been occurring in other parts of the building also. Last week, a railing was torn from the wall of the south stair case. Students have been tearing ceiling tiles out near the exit opposite the band room. The tiles were replaced and within a few days, more were torn out.

Students who are caught vandalizing are generally forced to pay for the repairs which are frequently quite costly.

Most vandalism is occurring in out-of-the-way places where vandals are least likely to get caught.

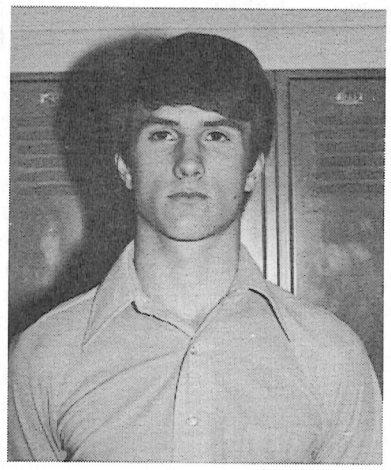
There also has been some vandalism occurring outside. Some of the newly planted trees have been broken off. Granger believes that probably happened when some students were horsing around.

Pankratz accepted to West Point Academy

Senior, Kent Pankratz, has been accepted by all three large military schools. After considering each, he chose to go to West Point, the U.S. Army Academy.

By August he had begun the long process. The first thing to do is apply to the academies. This involves sending teacher recommendations, scholastic records, athletic records, and other information. If the academy finds this acceptable they will send application forms.

Another requirement is that you be nominated by a state official. Kent sent letters to Representatives Tom Petri, Senator William Proxmire, and Senator Robert Kasten. All three complied. Kasten nominated him for the Naval Academy in Annapolis, Md., Proxmire for West Point, and Petri for all three, including the Air Force Academy in Colorado Springs.



Kent Pankratz has been accepted at West Point Military academy.
Photo by Chris Beloin

In January he was interviewed by the congressmen's selection committee. "Their purpose is to make a list of qualified condidates to send to the academies," explained Kent.

Once the list is sent to the schools it is up to each academy. They compare the original application forms and the reports from the selection committee. Those who meet their standards are offered an appointment.

Kent was accepted by all three academies. It was up to him whether to accept or not. He declined the Air Force and Naval Academies, but accepted the U.S. Army Academy.

He will report to West Point July 1 as a new cadet. The first two months are going to be spent on military training. In August the academic training will begin.

After spending four years at West Point he will graduate as a second lieutenant. He doesn't know if he will make a career out of this, but he will spend at least five years in active duty.

Class scheduling to differ

Everyone by now must realize that LHS has a new computer terminal. After all, receiving your third quarter report card well into fourth quarter having had the same thing happen to your second quarter report card was not done on purpose. The new computer has also brought about some minor problems in the scheduling of next year's classes.

Because of the complicated process of scheduling everyone's class choices in the computer, students were not given the chance to choose the hour they wanted to take each class. This would only complicate matters more. Instead, the problem of class balance was solved. In other years when students selected their class hours, not many chose a seventh hour class. Soon it was getting to a point where teachers would not want to have classes that hour because of lack of students. Teachers had to schedule their classes earlier and earlier to avoid this. Now that the computer selects class hours, the problem of "teacher overload" has basically been solved.

If a problem arises which would need schedule change, last year's policy will remain in effect. First semester courses cannot be changed after the semester has begun. Classes in second semester can be changed only if the class goes to a more difficult level, or if you failed a prerequisite for the class. If any conflicts arise, they will be fixed by the guidance dept. before the student receives the schedule.

Students will find that classes scheduled by the new computer are not as easily changed. The new computer might help individuals learn to choose their classes carefully, and to make careful long-range plans.

Flashes expanded to include Manitou

For the second year in a row, the final issue of **Flashes** will feature a **Manitou** supplement.

The purpose of this, according to Publications Advisor James Hinstorff, is that **Flambeau,** which also contains **Manitou**, has a March deadline. Therefore anything submitted after that couldn't be published.

Any poetry, short stories, or creative and cartoon artwork can be published. All entries should have a submission slip with them. Slips may be picked up in room 310, or in Hinstorff's mailbox.

Deadline for entries is Friday, May 7.

News In Brief

Graduation Announcements will be distributed in the auditorium foyer today until 2:30.

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UWGB will host the State Music Contest, Sat., May 1.

* * * * * *

The Math Proficiency make-up test will be given Monday, May 10.

* * * * * *

The next issue of **Flashes** will be distributed Friday, May 14.

Editorials

Vandalism causes loss of privileges

Hey leakers, hold it right there! Recently some of the boys' bathrooms have had to be locked due to vandalism.

The bathroom stalls have always been covered with graffiti and other mild forms of vandalism. But a few weeks ago, actual damage was done to the boys' bathroom facilities. This action is not only uncalled-for, but rather immature for high school age kids. It sounds pretty ridiculous to hear that students who will be adults in a year or two have to have the bathrooms locked because they aren't mature enough to use them properly.

The class of '83 and those to follow have been complaining that so many privileges are being taken away from them. Yet some of these same students are the ones who think nothing of wrecking school property, which is , in essence, their own property. These students also think nothing of their parents' tax money, which is what will be used to pay for their actions.

Students, if you still think the vandalism was funny, answer this: Should school board members give students who can't even handle the privilege of open bathrooms the chance to maintain their privilege of open campus?

They certainly have no reason to.

Letter to the Editor

Sophomores not so bad

Dear Flashes Editor,

What's the matter with the upper classmen of this school? They treat sophomores as if we are under some kind of curse because we happen to be in our 10th year of schooling.

The people who are reluctant to be kind to sophomores and are constantly reminding them that they are sophomores are the immature ones in our opinion. They must feel pretty insecure if they have to put the sophomores down to make themselves look better. Is it because they are jealous of the sophomores' "new blood" at Lincoln? Or do they fear the sophomores will take their place?

You can't change much in one or two years. Upperclassmen can't be that much better than us. If we don't mind being sophomores why should it bother them?

Your average immature sophomores.

Flash-lites

by Bill Miller

The LHS campus is quite nice. It's large, has many trees, and is impressive to the passerby. Yet some people don't seem to appreciate it. They dirty the grounds with cigarette butts, milk cartons, candy wrappers, and any other trash they don't know what to do with.

For those of you who haven't noticed, there are garbage cans around the campus. What is a garbage can? I'm sure some of you must be asking that question. A garbage can is one of those metal baskets chained to the trees. It's purpose is to give students a place to get rid of their trash. Now that you know what it's for, maybe you could use it!

Littering of the grounds also shows irresponsibility. If students are truly interested in keeping an open campus, one of the best ways is to show they can handle the privilege and act maturely and responsibly.

Keeping the campus clean should just be a matter of pride. Whether you enjoy school or not, this is still your school. Your school is a reflection of you. If can be grand or it can be a dump and either way it is the impression visitors will get about you, the students.

I will grant the fact that many of our elders haven't set a good example for us, but before you know it, we will be the elders setting examples for kids. Let's not make the same mistake.

Let's keep our campus clean!

HI-TOWER FLASHES

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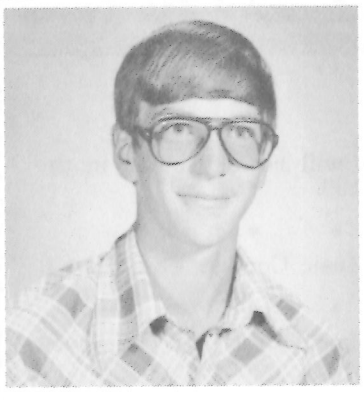
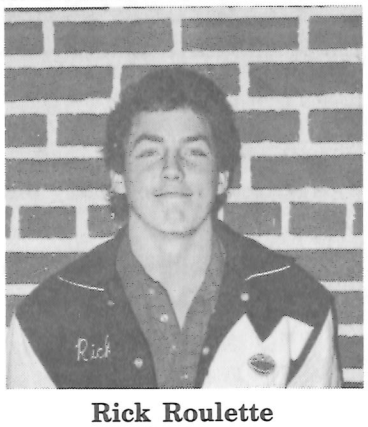
Flashes Forum

What is your opinion of charging athletic participants a user's fee?



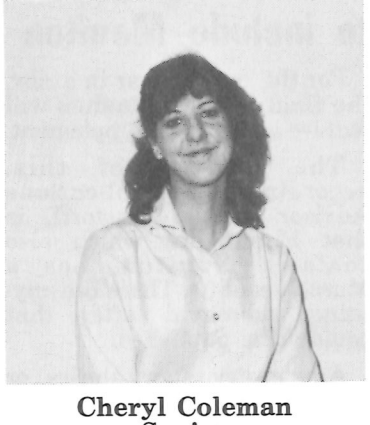
Kevin Anhalt
Senior

If athletes want to go out for a sport, I think they should pay a user's fee to help out the school.



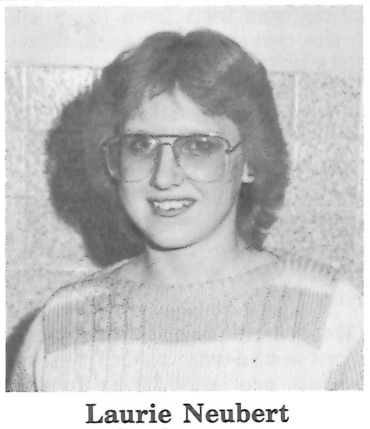
Rick Roulette
Junior

I disagree. We participate in the sport to represent the school.



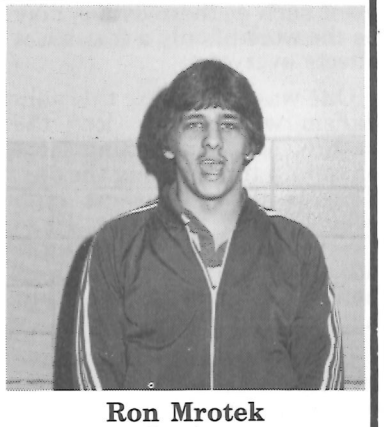
Cheryl Coleman
Senior

It's a fairly good idea, but I think it would limit the size of the teams.



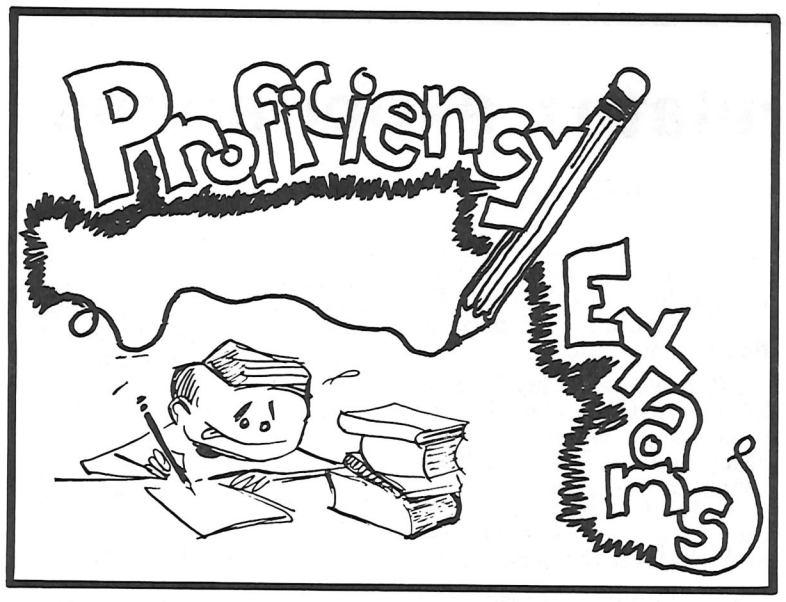
Laurie Neubert
Sophomore

I partially agree with the idea, but only to a minimum cost. We're using our time and abilities to make sports continue to exist.



Ron Mrotek
Junior

I don't think we should have to pay for sports. If people would not rip off the equipment, money wouldn't be a problem.



Test results disturb board

by Betsy Lecher

Proficiency tests became a graduation requirement at Lincoln four years ago. These tests measure the student's minimum competency in science, social studies, mathematics, and language arts.

The language arts test is first given in the student's sophomore year. This year, however, the results of this test have created considerable concern.

There are two versions of this test. They are used at random. They both measure the same things and are consistent in their success factor.

There are two parts to this test. The objective portion consists of 100 questions covering mechanics, spelling, reading, and usage. Eighty three percent of the sophomores passed this half.

The other half consists of essay questions through which the students are required to display their writing ability. Forty four per cent of the sophomores failed this part. This is the highest failure rate Lincoln has ever encountered and this is what caused the uproar within the department and among school board members.

The reason for this high failure rate is not clear as of yet. There are however, several theories. "Part of the problem," commented Mr. David Olsen, Language Arts Dept. Head, "possibly, is the attitude of the students toward writing and doing homework."

Also considered as part of the problem is the influence of television over students, and how it affects their homework.

The way teachers present and teach writing, and the amount of writing a student does in school also affects their performance on tests. As Mr. Olson explains, "The more writing one does, the better he'll be at it."

All of these factors must be considered, as there is no single solution. Because the failure rate has gotten so high, several possibilities will be investigated in hopes of raising the success rate.

Requirements trouble seniors

by Debbie Heinzen

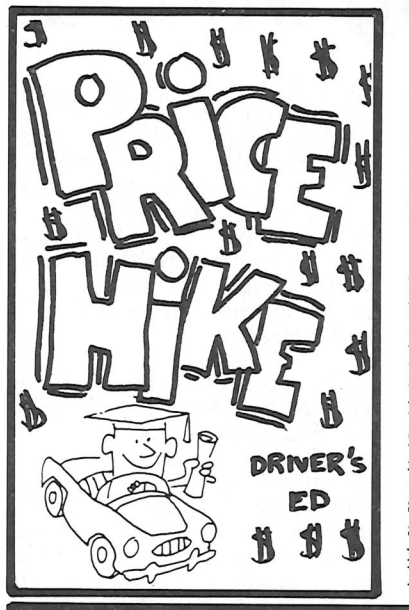
With the end of the school year drawing near, many seniors can finally look forward to graduating. They can, that is, if they have met all the requirements during their years at LHS. Some seniors though, may not receive their diplomas due to lack of required credits, or for not making up missed phy ed classes.

Usually by this time of the year seniors who need extra credits have realized their situation. It is most likely that they will not be able to graduate with their class. This means to earn the missing credits students must return to school for another year.

But there are alternatives for the student who does not wish to return to school to receive his or her diploma. There are adult high school classes offered at LTI that the student may take with the approval of Principal William Malinsky. Also offered to the senior wishing to make up or earn credits are correspondence courses through the University of Wisconsin extension. Seniors interested in one of these programs should see Mrs. Cheryl Matthias before making a decision. Students can begin work on these right away.

Seniors who need to make up phy ed classes must do so the following year at LHS to receive their diploma.

It is very difficult for any Senior not to have passed the proficiency tests since students were given all possible chances to pass them. There are some seniors who are exempt from taking the tests, though, and it will be stated on their diploma.



Drivers' Ed fees raised; Other changes also made

Besides increasing the fees for this years' sophomores, the Drivers Ed program will undergo a few other minor changes. These changes are meant to benefit the student taking the course.

As many sophomores intending to take the on-the-range and behind-the-wheel course this summer already know, the fees will be raised to $50 from last year's $15. The reason for the price increase, says Principal William Malinsky, is to lessen the burden put on taxpayers in the school district. The taxpayers are paying for what is not really a school course. Says Malinsky, "The students who want to obtain their license through this course should pay for most of it." Now students and taxpayers are almost sharing the actual cost of $117 to put a student through the course.

Another change in the driver's ed program is that the on-the-range and behind-the-wheel courses will run Monday through Friday instead of Monday through Thursday as in the past. This system was changed to keep the high cost of leasing driver's ed cars down. Dealers usually lease cars at $4 per car per day. Now a student may go through the summer course in 12 straight days. No classes will be held on Sat. or Sun.

Because of the lengthened week and the shorter time it takes to go through the on-the-range and behind-the-wheel courses, attendance policies may be changed. A student may not be able to make up a day if it is missed.

Students opting to take the Sheboygan course pay $140. The classroom part of the course takes four weeks, and the behind-the-wheel course takes three weeks.

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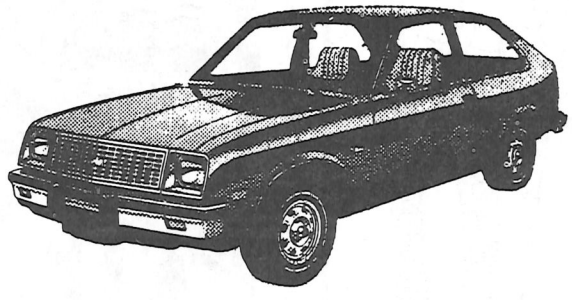

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Refugee relates experiences

by Joua Xiong

I used to call Northern Laos home. There were 20 families in my village. My family had farms, gardens, and many kinds of animals.

At the age of five my father sent me to a school which was approximately 8 miles away through jungle and over mountain trails. Three of us lived in a little hut and did all our cooking. In school, there were no books for students. We copied everything from the board. Our lessons were written in Laotian, a foreign language to me.

I was in 6th grade at the time the Vietnam War was lost. The communists were coming to villages and killing and burning. It was not safe for me to remain there. My brother left Laos with me. We fled to Thailand. My parents fled into the jungle.

After two years, my brother left for the U.S. I stayed alone in the camp hoping for word of my parents. They had been living in the jungle all this time. The food was scarce and they lived on roots, leaves, and whatever they could find.

My family crossed the Mekong River at night by raft. I found them in a detention camp. Later they moved to Nong Khai Camp.

On Dec. 2nd, 1979, we arrived in Manitowoc. My brother had been living here and arranged for us to come.

American culture is different from our culture but we have tried very hard to adapt. We want to live the same as everybody else lives. We try to learn the ways of the American people.

It hasn't been easy because people do not understand our situation.

My future plans include beginning UWGB as a freshman this Fall. I also am going to get my citizenship in about three years. I want to become a good citizen of this country. However, if Laos would ever become free, I would like to return to help develop that country.

Slater wins driving award

Many LHS students have their driver's license and think they are adequate drivers (some more than others). But Tom Slater, a LHS junior, has a good reason to feel safe behind the wheel.

Amvets Post 99 of Manitowoc and the Chrysler dealers recently conducted their local Driver's Excellence Program runoff. The program was announced to area high schools about the middle of March. The announcement stated that anyone interested could sign up, and Slater was the only student from LHS to do so. On Sat., April 3, approximately 30 students reported to the local Amvets Club to take a written test worth approximately fifty points. Then they drove a course to show their driving abilities.

The participants who placed the highest went on to district competition on April 17 at Valders High School. Slater took third place and went on to the state driving contest which took place at Shopko Plaza last Saturday, April 24. There they took another written test, worth about 100 points, and drove another, more difficult, skill course.

The top five places at state received $50, $40, $30, $20, and $10. But the driving isn't over yet! Next comes the hard part, national competition. Only one student from each state will advance to nationals. There, the top places will be eligible for scholarships worth up to $5000, and the first place winner will receive a new car, donated by the Chrysler Corporation.

Results of the state competition at Shopko Plaza weren't available at press time.

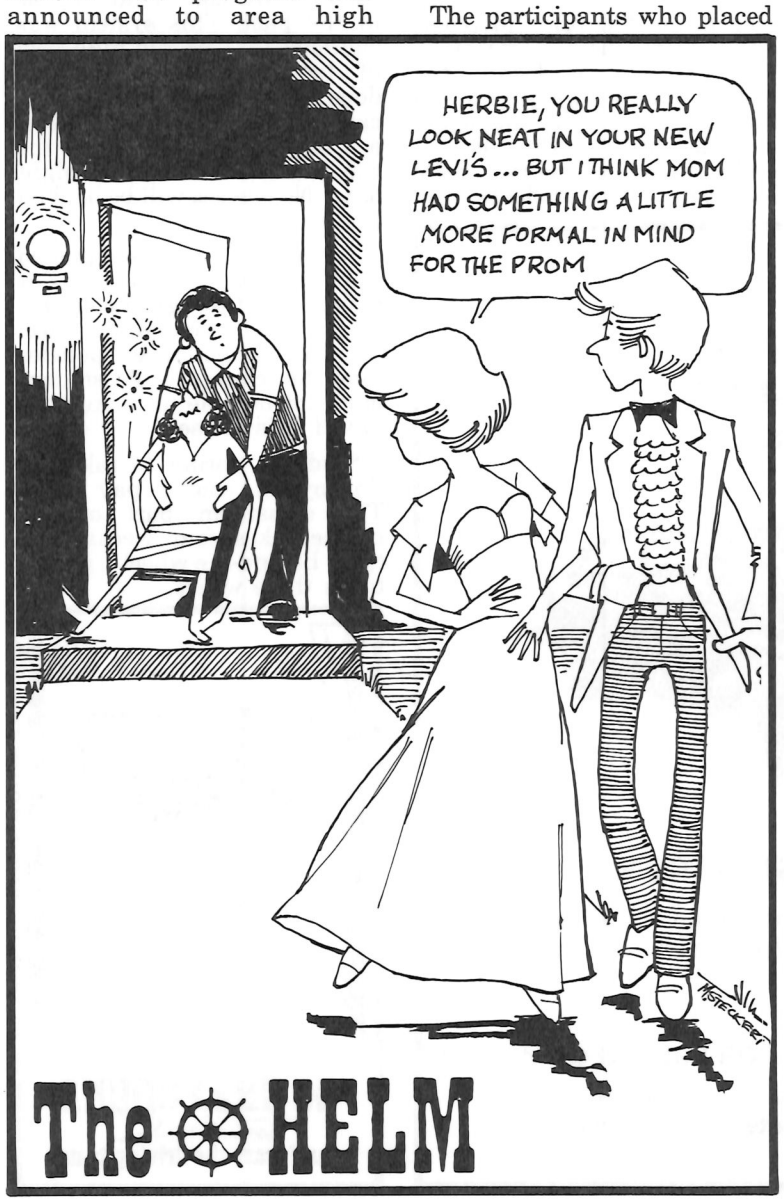
Junior Tom Slater holds the third place trophy he earned in the local Driver's Excellence Program.

Flambeau to be on time

Flambeau '82 will be on time! The distribution is set for Tuesday, June 8, and **Flambeau** signing is scheduled for that evening at 6 p.m. in the circle drive area.

The **Flambeau** staff is busy setting up distribution plans for the 8th. Faculty books will be delivered after the initial rush in the morning. The staff will be delivering the advertiser books soon after the 8th.

Now is the time for students to make sure they still have their publications tickets because without them, they will not receive a **Flambeau.** Anyone who has lost their publications ticket should go to the finance office before distribution day to get a replacement ticket and to get their old ticket cancelled. Cancellation prevents anyone who may have picked up the lost ticket from receiving a **Flambeau** with it. The cost of another ticket is $1.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Dungeons, dragons seize all ages

Dungeons and Dragons is an intricate and involved game, but it isn't really hard, unless you have a complete lack of imagination. You have to be able to identify with the game.

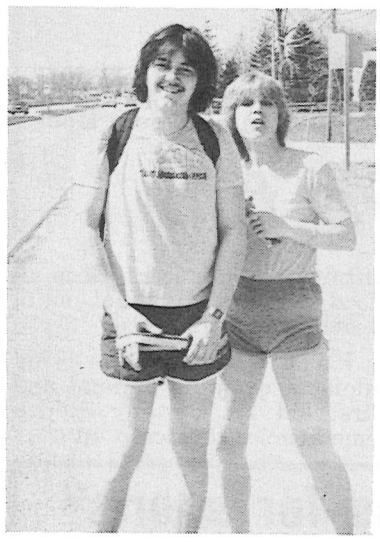
The easiest way to learn how to play is to start the game and play with a Dungeon Master who knows what he or she is doing. The DM is the main controlling factor of the game (if there is one besides luck) and someone who is experienced can keep the levels of difficulty and intrigue mixed well. They will also help you with the rules of the game.

To start the game, you create a character. Your character can be male or female; good, evil, or neutral; chaotic or unlawful; and any of a number of races including human, elven, dwarven, or halfing (hobbit-like). Characters also have a class or trade which can be fighter, magic-user, cleric, thief, or a combination of any two of these. It is easiest to start with a single class. You can also choose or make up a name for your character, although that isn't necessary.

After these things are chosen, you use a number of different dice to indicate the number of gold pieces you start with, your strength, dexterity, intelligence, wisdom, constitution, and charisma, each having a certain effect on your character. You then "buy" the equipment and provisions for your adventure, using **The Player's Handbook** as a guide for prices and weapons, armor, and such which your character's class may or may not use. (ex. a thief may wear only leather armor).

After your character is completely drawn up, you decide what adventure module you wish to start in. A module consists of a map and a booklet describing the rooms and/or caverns on the map, and the adventures to be met in these rooms. Some DMs let you see the module map, but most often you have to make a map from the DM's descriptions.

The object of Dungeons and Dragons is to increase your power, gain treasure, and keep your character alive. So, if you decide to try the game, good luck.



John Nelson and Nicole Nitka, Tom Kurtzbach and Tim Thiers seemed to enjoy themselves in the sun Saturday, in the WalkAmerica Superwalk.

Students walk for life

What were you doing last Saturday morning? Soaking in the sun while lying in the back yard? Just taking it easy and sleeping in? Or were you one of the walkers in the annual Walk America SuperWalk?

The route started from either Manitowoc's Lincoln Park or Two Rivers' Central Park. The 500 walkers walked to the opposite park and then back to their starting point.

The walk is 30 kilometers, or about 17 miles long. All the money that is donated for this goes to the March of Dimes in order to fight birth defects. It is used for research, and the childrens' care. If you pledged money, please pay it as quickly as possible.

There were prizes given to everyone who walked. Just for walking students received a $5 discount at Prange's, Prange Way, Id Boutique, or Pants and Pants. T-shirts, radios, and other prizes were given away including a limited membership at the Scandia Spa for the largest pledge.

If you walked in it or just sponsored a friend, congratulations. You are helping a child. Maybe with research and time, the child you helped will be walking himself one of these days.

USAR offers summer jobs

Distributed by Ayer Public Relations Services

Summer vacation is right around the corner and many people will be looking for jobs. But everyone knows jobs are very scarce. The U.S. Army Reserve has some good ideas and answers for this problem.

After sitting at a desk for 190 days in school you may feel like getting some exercise. How about camping or working on your tan? All these ideas are great, but you need some money. You can try to get a job at the local car wash or the corner grocery store but you can't hope for a fortune.

There is one other possibility worth considering. You can be guaranteed $1090 for work this summer, go to camp, get in shape, be guaranteed a job next summer for the same amount of money, and learn some skills that will be valuable to you in your civilian career later on.

The Army Reserve has a special employment program that's designed to meet the needs of high school students. It's called Split Training and it allows a high school junior over the age of 17 to split his or her Army Initial Entry Training to fit into two summer vacation periods.

A student who takes Uncle Sam up on the offer will be transported by the Army to an Army post and will spend eight weeks getting into shape and learning basic Army skills with other high school students from across the country. After returning to school in the fall, all that is required of a participant is that he or she attend monthly weekend meetings at a Reserve Center near home. The pay is double time for these students — $73 per meeting for the first four weekend meetings, and $82 per meeting for the next six.

The trainee also spends the summer after high school graduation at an Army post, and takes Advanced Individual Training. Translated, that is the opportunity to learn one of over 300 job skills, more than half of which are applicable to civilian jobs.

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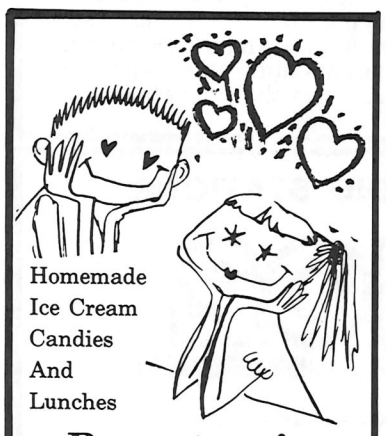
Split Training is an exciting option for high school students. The salary is good, traveling is fun, skills are valuable, and the job and income are guaranteed. Spend your time wisely this summer. For more information on how the Army Reserve can make your summer exciting and profitable, call 1-800-421-4422.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The Athlete's Foot.

Tennis team off to good start

by Lara Knickelbine

The LHS boys' tennis team played very well in it's first conference competition against Sheboygan South, at Lincoln Park. The Ships beat Sheboygan by a 5-2 margin.

"Brad Emmert and Doug Maedke played remarkably well in the number-one doubles game," boasted Coach Bob Feller.

"Number-two doubles did a nice job of holding together in the third set, giving us a good come-from-behind win," Feller said.

Tom Zucchi also played well, winning in the number-three singles. Steve Wanek beat Sheboygan in the number-four singles game.

"Brian Maedke and Craig Schultz won a very close match at number-two doubles," said Feller. Chris Kramer took the win in the number-five singles game.

Losses were in the number-one and the -two singles games. Both were very close matches, and in Feller's words, "Real Heartbreakers." Feller commended Bill Alldredge and Andy Novack, who played in the number-one and -two singles games respectively. He said it was "a good showing."

The boys tennis team had some advantages over the Sheboygan South team. According to Feller, "Their team was very young and we had more experience."

Tomorrow the Ships will be hosting a quadrangular meet. Teams to be participating are Beaver Dam, Sheboygan North, and De Pere East.

"Beaver Dam's team took the Sectional Championship last year, so they might be tough to beat." said Feller.

The JV's will play at Neenah Monday. Tuesday, the Ships will battle it out at home against Green Bay West.

Hans Schuette served the ball during the team's victory over G.B. Preble, April 24.

Photo by Kevin Hock

Track prepares for FRVC

The outdoor season has just started for the boys' track team. Last Monday, they faced a strong Preble team. The guys came home with a 38-89 lose.

There were only three first places recorded by members of Manty's team. Brian Knier won the 800-meters in 1:58.9 Coach Len Nikolai said that is a great time. "That's the best time in the area so far in the 800-meter," said Nikolai.

Chris Bennet had his best toss ever in the shot put. His distance at the Preble meet was 51¼ feet. In the vault competition, Tim Place again reached a height of 12 feet 6 inches.

There were other good performances in the meet. Unfortunately the Manty trackmen could not out-do Preble's. John Buran had his best in the two-mile. Mike Bolt vaulted to 12 feet. In the low hurdles, Jeff Elm did well and Pat Willman ran a fine 100-meters.

Last Saturday, the team competed in the Preble Relay meet. After that meet they had a fourth-place finish.

Only two relay teams won at this meet. One was the distance medley with Buran, Knier, Kent Pankratz, and Paul Rathsack. The other team was the 800-meter relay squad of Elm, Rathsack, Todd Willkomm, and Pat Willman.

Nikolai uses the deal meets to prepare the team for bigger meets like conference.

Tomorrow the boys' team will compete in the Germantown Invite. "I'm going to try some new things there, and go with our strengths," says Nikolai.

Camp tips help insure fun

If you want to have a terrific vacation this summer, but lack the funds for anything fancy, perhaps you should check out the camping scene. Camping is fun, as well as economical, provided you observe a few rules.

According to C.B. Colby, co-author of **The Art and Science of Talking to the Woods,** one should always be prepared with the correct clothing. Clothes should be comfortable and durable, the best your budget will allow. Cotton shirts with long tails are a good choice. The Cotton absorbs perspiration, and long tails ensure the shirt won't come untucked. Loose fitting jeans are also your best bet for the outdoors. Foot wear should include wool socks, tennis shoes, or boots.

Basic tools for camping include a camp ax, belt knife, lantern, waterproof tent, and sleeping bag.

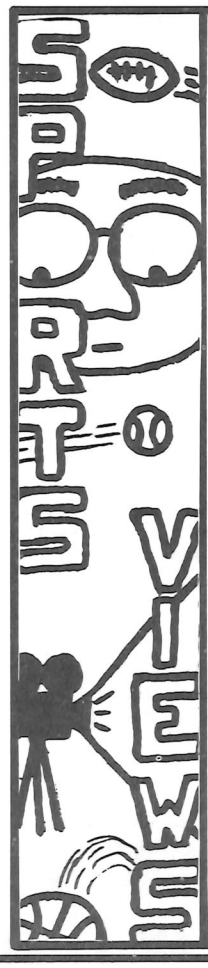
"The tent's door and window screens should be of fiber glass, with mesh fine enough to keep out insects," said Colby. Be sure your tent doesn't sag, or moisture will seep in.

Keep fires downwind from your tent, with kindling readily available. Make sure your camp fire is well extinguished before you retire at night, as they are one of the primary causes of forest fires.

As for sleeping gear, blankets are sufficient in the summertime. Wool blankets are recommended for their ability to absorb moisture and retain body heat. Pin sheets together for a makeshift sleeping sack.

Never keep food around the tent because animals are attracted to the scent. Keep all food stored in an ice-box out of reach of any animals.

It's a good idea to bring along a camping manual and first aid kit, for any sudden emergencies that crop up.



Charges for sports? How much is fair?

by Jim Neuser

At a recent school board meeting the idea of charging a fee for students who participate in sports was discussed.

The idea is great because the money collected will be used to purchase and repair equipment for the participants.

Unfortunately, not all students can afford an extra fee just to be involved in a sport that they may really enjoy.

I know from personal experience that when it comes down to a sport or a job the decision is tough. You have to work around both or forget one. If you choose the sport you enjoy, you won't have the money to be in the sport. And if you choose the job, you might not have the time for the sport.

Another problem would be deciding what price to set the fee at. A new football uniform costs about $300, while a new swim suit will only cost about $15 to $20. Would it be fair to charge both swimmer and football player the same.?

I know the economy is tough, and the school board is only trying to save the city some money, but where does the money come from? Either way the parents and students pay. One way may be more direct than the other, but it still comes out the same.

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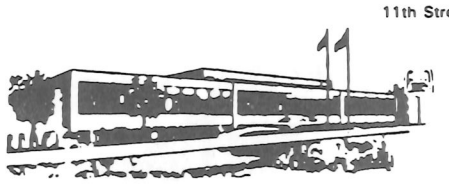

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*Source: Arbitron, Spring - 1980

Fundamentals improved for Ships diamondmen

Now that spring has arrived, the 1982 baseball season is under way. The Ships are off to a great start with a record of 2-0 so far.

On April 20, the baseball team faced Sheboygan North. They won that game 14-3. Two Manty players had three hits. They are Chuck Hanson, 3-3, and Dave Jagemann, 3-5. Both players had three runs batted in.

Jagemann was a starter last year for the team. "He did well last year," said Coach Eugene Mand. "I guess he worked hard during the off season and he's improved himself," added Mand. His hitting is improved this year. "Hopefully we're going to get a little bit of help from his bat," said Mand.

As a whole, Mand is happy with the team. "Over all I'd have to be pleased," said Mand.

"Our pitching has been quite good. I'm really pleased with performance of the pitchers," says Mand. If the pitching stays good all season, Mand thinks a conference title could be in the making." "If our pitching stays consistant, I think we'll do well in our conference," stated Mand.

Mand says the base-running is excellent, and the team's batting is coming around. In the first game, the team had only three hits compared to 13 hits in the Sheboygan North game.

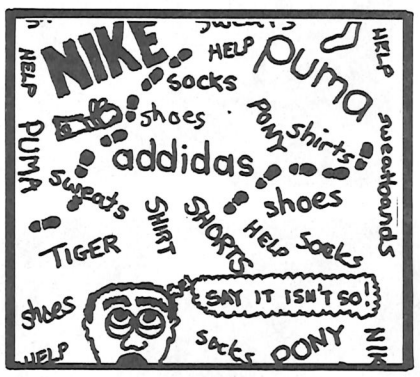
Tomorrow the Ships will face Fond du Lac at Citizen's Park. This was to be their second confrontation, but the first game was called because of rain.

"I can't really tell you what they all have until they get here, but this is going to be a big game for us," said Mand.

Jogging attire important

One of the biggest sports in this country is jogging. People of all ages enjoy jogging.

If you have ever thought about taking up this sport there are a few things you should know.



What you wear is very important. In the summer, the best apparel would be light nylon shorts, a comfortable tank top, and a good pair of shoes. There isn't any brand that holds up better than another, but Tigers, New Balance, or Nikes are all very good. The longer you run, the better shoes you need. But what is a good shoe? A good shoe is one which has a good heel counter, a good midsole section, and a good support around the arch.

If you really don't want to spend a lot of money on a pair of shoes, $20 will buy you a decent pair. If you really want to go all out, you can buy a pair of shoes for between $40-$100.

In the winter, you should wear long pants and a jacket. The best kind would probably be a gortex suit because it's waterproof.

If you're just starting out, you don't have to go out and spend $150 on jogging equipment, but the better the equipment you have, the more comfortable you'll be.

Ann Fritch handed the baton to Chris Kirchen during the Manty Invitational.

Looking Ahead

May 1 ..... Boys' Baseball vs. Fond du Lac, here, 11 a.m.
Tennis quadrangular, here, 8:30 a.m.
Boys' track at Germantown Invitational, 12 p.m.
May 3 ..... Golf vs. Sheboygan North and Green Bay East and West, here, Branch River Country Club
Boys' Track vs. Green Bay West and Sheboygan North, here, 4 p.m.
Girls' track and Green Bay West at Sheboygan North, 4:15 p.m.
May 4 ..... Boys' Tennis vs. Green Bay Southwest, Brown County
Boys' Baseball at Sheboygan North, 4:15 p.m.
May 6 ..... Boys' Tennis vs. Green Bay Southwest, here, 3:30 p.m.
May 8 ..... Boys' Baseball vs. Sheboygan South, here, 11 a.m.
Boys' Tennis at Rebel Invitational, in Racine, 8:30 a.m.
Girls' Track at Homestead Invitational, in Mequon, 10:30 a.m.
Boys' Track at Milwaukee Pius XI Relay
May 10 ..... Golf at Green Bay East, Shorewood
Girls' track vs. Green Bay East and Fond du Lac, here, 3:30 p.m.
Boys' Track and Green Bay East at Fond du Lac, 4 p.m.
May 11 ..... Boys' Baseball vs. Sheboygan South, here, 4:15 p.m.
Boys' Tennis at Fond du Lac, 3:30 p.m.
May 12 ..... Golf at Kiel, Quit Qui Oc

Separate J.V. meets are not included in this schedule. See posters for these meets.

LHS girls thinclads burn old records

Last Monday the girls' track team faced Green Bay Preble. At the end of the meet, Lincoln crossed the tape for a close second with the score of 59 to Preble's 64.

"I think we could have won," said coach Pam Kjono, "If we would have been full strength." For the Preble meet, six varsity members were out. Even with them out, the team still took seven first places and set two new school records.

Lori Olson won both the 100-m. and 300-m. hurdle races. Her 300-m. time of 50.3 was a new record.

Debbie Schmidt won the 200-m. race in 26.3 for the other new record. She also won the 100-m. and was a member of the 800-m. relay team. The other members of the relay were Julie Firkus, Terry Herzog, and Cindy Oleske.

Chris Scimemi won the 1500-m. race, while Ann Fritch won the 1000-m. race.

As a whole, Kjono feels the team is doing well. "I think we're doing good. We won the Appleton West Invite with 101 points with second place having 91 (TR was second)," said Kjono.

Individuals are doing well also. Schmidt is doing real good for the team," says Kjono. Also, all the hurdlers are doing well. And in distance, Chris Kirchen is performing well.

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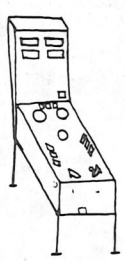
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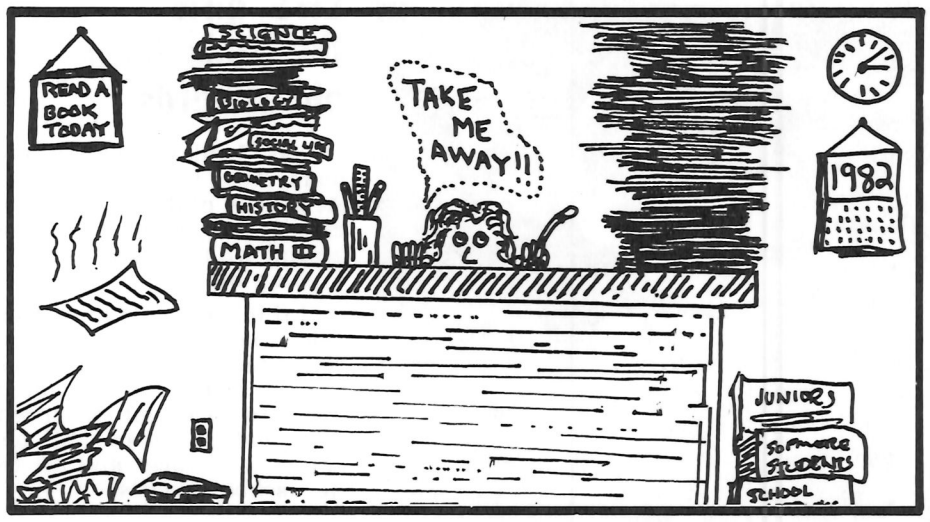


Teacher aides help with work

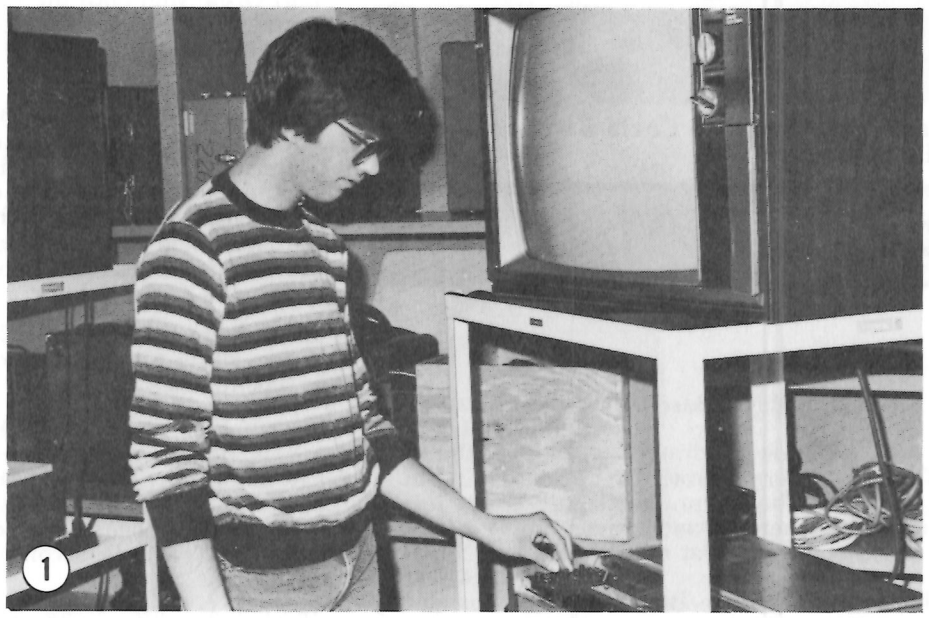
Have you ever wondered who helps grade those papers you turned in, or who makes sure the audio-visual equipment is in the right room at the right time? A lot of this work is done by teachers aides. These students spend their hours off, and sometimes before and after school, helping the various departments with their work.

The students help the teachers grade papers, set up experiments, move equipment, check out books, and in general keep things running smoothly. This saves the school system money and it gives the students the opportunity to learn how to do these various activities that can be used later in life.

Being a teacher aide may seem "terrible" to some, but actually it's not so bad. First, there is the possibility of earning credits in many of these departments. Second, this is an opportunity to make friends with other people doing the same thing. Also, you have the opportunity to do something constructive on your hours off instead of just sitting down in the cafeteria.

1 — Todd Martell, an aide in the A.V. department, adjusts a video-tape machine. 2 — Kim Ording, an office aide, sorts letters and puts them into the teachers mail boxes. 3 — Kathy Weber, a library aide, files date-due cards from returned books. 4 — Todd Musial, an aide for the science department, is shown taking crayfish out of a jar for Mr. Kowitz's biology class. 5 — Nancy Surfus grades papers for the English department. 6 — Theresa Welch reads a book during a few minutes of spare time. She works as a library aide. 7 — Kathy Weber, Theresa Welch, and Rob Lewis help in the library by checking out books for other students.

Photos by Steve Demsien, Tom Kaufmann, and Brad Kautzer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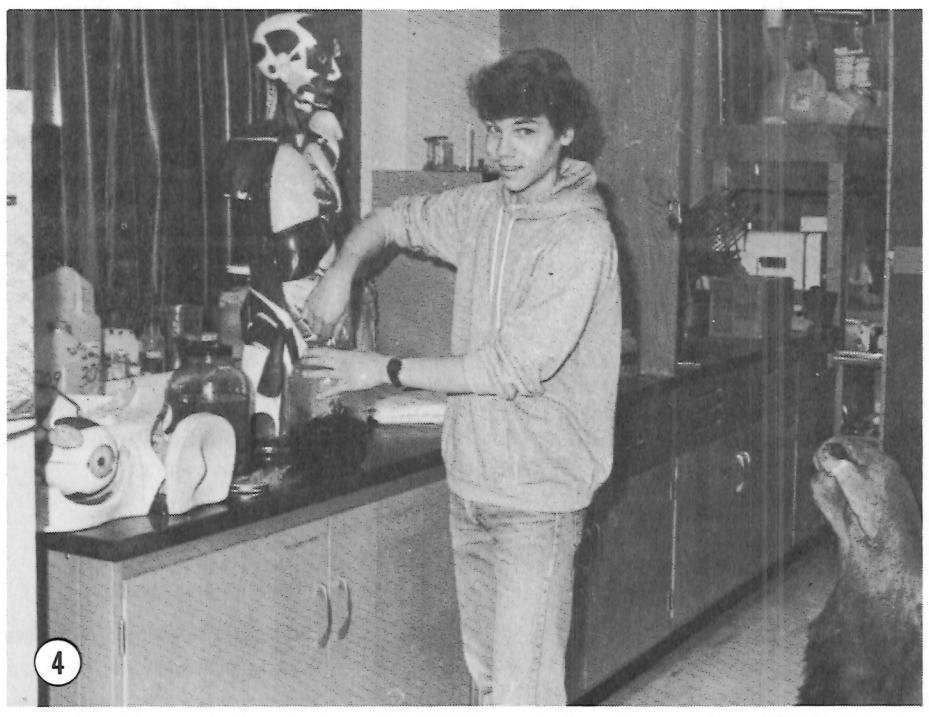
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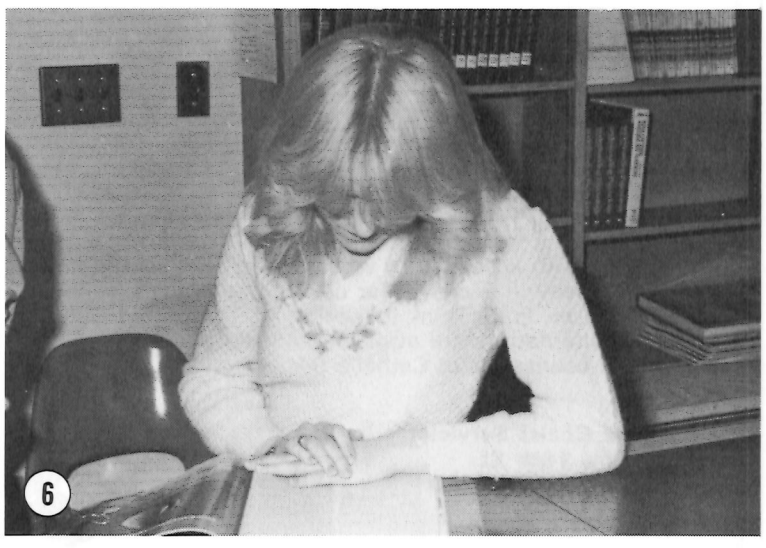
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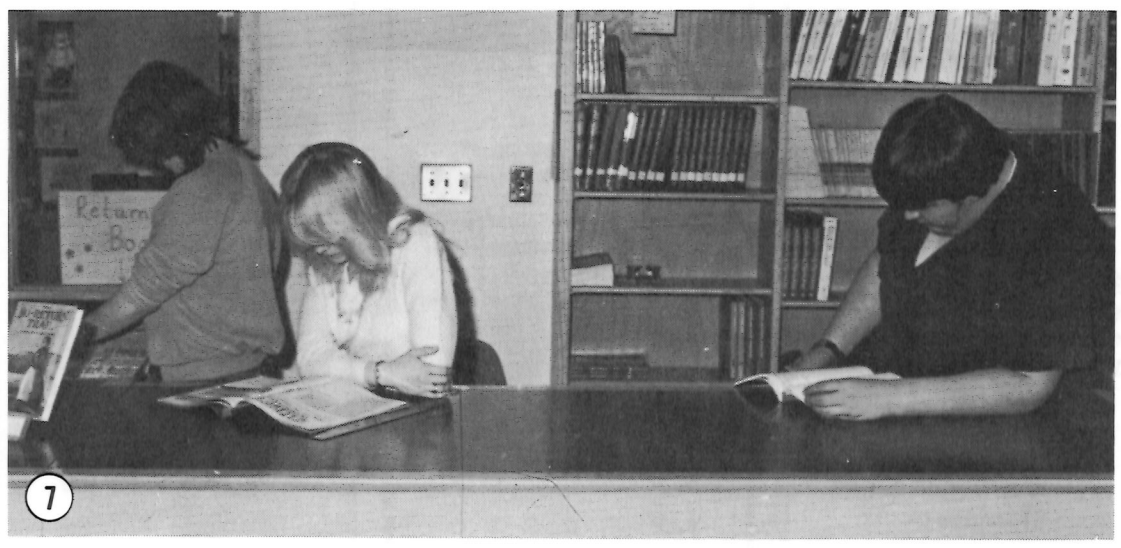

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